

Project title	Usefulness of Repetition in Learning English
Students	1. Boonsiri Seaukumron 2. Phasuk Rangwanna
Major	English for International Communication
Instructor	Assist. Prof. Dr. Chamnong Kaewpet
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Abstracts

The purpose of this study was to seek the usefulness of repetition in learning English. Forty EIC students were asked to watch a five-minute movie three times. They answered the same comprehension questions after each round. The scores gained were collected and compared. It was found that more than 50 percent of the students scored higher in the third round. It was concluded that repetition may be of some help when it comes to watching a short movie.

